

C. Title of Project: Renewal of Contract with Lindamood-Bell Learning Processes

If this is a contractual agreement requiring bids or formal quotes, the director of purchasing has authorized this agreement according to purchasing requirements.

  x   The “**Checklist for Contractual Agreements**” form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

       N/A

Amount of Project: \$ 91,000.00

Status of Project:

New:                      Renewal:    x                      Amendment:

If Amendment:

Additional Funds:    Reduced Funds:    Time Extension:    Other:

Fund Source:

State:                      Federal:    x                      Other:

Length of Project:   8   Months

Starting Date: September 25, 2013

Ending Date: May 30, 2014

Strategic Direction(s): Student Achievement

Program Description: The contract with Lindamood-Bell provides extensive, on-going professional development services at selected schools and supports six district coordinators overseeing Lindamood-Bell instruction at the school sites. Professional Development will be provided in the concepts, pedagogy and application of Lindamood-Bell’s process-based education model, which embodies the Multi-Tiered System of Support and includes all tiers of classroom and small group instruction. Teachers and administrators will receive instruction and access to Lindamood-Bell’s web-based data management system including an automated test-scoring module that generates individualized real time student reports, progress monitoring data and attendance tracking.

Rationale: Lindamood-Bell is an intensive, process based instructional reading intervention program that has proven to be successful for individuals with a wide range of learning challenges. It has been piloted in selected Pinellas County Schools with favorable results.

Usage in other districts:                      Yes:    x                      No:

Visits by PCS Staff:    Date: Various                      Person: Mary Kale, ESE Curriculum

Students to be served/Target Audience: Student’s with Disabilities and students identified

through the Multi-Tiered System of Support at participating schools

Performance Data, Research Findings, or Improvement Results: The district's current implementation has shown improvement in students' performance on a battery of diagnostic assessments, FAIR, and Ongoing Progress Monitoring. Lindamood-Bell partners with researchers who study the psychological, neurological and cognitive processes involved in reading, spelling and comprehension.

Contact Person: Jeannine Welch, Director, Exceptional Student Education

Grant Proposal/Contract Developer(s): Paul Worthington, Director of Professional Development, Lindamood-Bell; Tom Mendoza, Director of School Partnerships

**NO COST TO DISTRICT OPERATING FUNDS**

Target Schools: Eisenhower Elementary, Lealman Ave. Elementary, Ozona Elementary  
Seventy-Fourth Street Elementary, Skycrest Elementary, Tyrone Middle School,  
Gibbs High School.

Budget:

Purchased Services	\$ 91,000.00
• Lindamood-Bell	
<b>TOTAL</b>	<b>\$ 91,000.00</b>